



# Social Sciences

## 社會科學

- ▶▶▶ **Bachelor of Social Sciences (Honours)**  
社會科學（榮譽）學士
- ▶▶▶ **Bachelor of Social Work (Honours) (Part-time Conversion Programme)**  
社會工作（榮譽）學士（兼讀制轉制課程）
- ▶▶▶ **Higher Diploma in Social Work (Full Time / Part Time)**  
社會工作高級文憑（全日制 / 兼讀制）
- ▶▶▶ **Higher Diploma in Human Services**  
人本服務高級文憑

## School of Social Sciences 社會科學院

The School is committed to providing students with holistic education by offering Social Sciences programmes to foster students' intellectual and personal developments. The teaching staff are well-experienced in various areas of Social Sciences, including Social Work, Sociology, Psychology and Cultural Studies. They aspire to remarkable achievement of scholarly and professional development and are dedicated to promoting the intellectual and moral well-being of students. The School also maintains a good network of professionals and potential employers in the social service field, with the aim to provide effective support for students and increase graduates' employment opportunities. The close contact which the School maintains with local and overseas higher education institutions provides more opportunities for graduates to advance their studies.

為培育學生在知識和個人方面的發展，社會科學院開設的課程致力為他們提供全人教育。本學院的講師除擁有豐富的工作經驗外，更具備不同社會科學領域的專門知識，包括社會工作、社會學、心理學和文化研究等。他們對追求卓越學術和專業發展充滿熱誠，與此同時，也專注於提升學生的知識和良好品德水平。本學院與社會服務界的專業團體和機構維持良好關係，希望藉此能夠為學生提供有效支援和提高他們畢業後的就業機會。本學院與其他本地和海外專上教育機構也保持緊密聯繫，為有志繼續進修的同學提供更多不同升學機會。

### School Motto 學院格言

"Our School aims at preparing our students to be **BRIGHT** and **STRONG**.

We will use our lives to light up those of others.

We will display the strengths of self-confidence, self-reliance, and independence.

Withstand adversity; Look beyond moments of loss;

Have faith in our beliefs when alone.

Be Bright! Be Strong!"

我們要培養學生成為光亮，堅強的一群。

我們要以生命照亮別人，達至自信、自強、自立。

在逆境中昂首闊步；

在迷失中抓緊方向；

在孤單中堅守信念。

更亮！更強！

## Dean's Message 副院長的話



**Prof. TSUI Ming Sum**  
Dean  
School of Social Sciences

徐明心教授  
社會科學院院長

Caritas Institute of Higher Education (CIHE) aims at educating the students to serve the community with care and communication. With this commitment, the School of Social Sciences provides an interactive and innovative platform for our students to use intensively their heads, hearts and hands to become competent and caring professional practitioners in community studies, psychology and social work.

Our society is becoming increasingly complex and dynamic. I cannot stress more that our graduates will need more than professional knowledge and skills, since professional practitioners without values will only become technicians and technocrats. In our School, learning to serve and serving to learn are the core components of our teaching and learning activities. This means that we do not only apply theories into practice; we also reflect on our services and build localized theories and models that inform local practice.

In our minds, practice, research, and education should all be integrated into a coherent whole. In our eyes, the wellbeing of the people in need is the major focus of the work we are engaging in. With our hands, we will build a better community with care and concern.

As a school of social sciences, we believe that we should not only be "scientific", but also holistic and humanistic. What we are doing comes from our values and is an integral part of our values. What we are doing, we hope, materializes our values. Our colleagues will devote our time and energy to share our experience and expertise with students to empower grassroots people. We will walk together with our students in this pursuit of love and justice.

明愛專上學院的宗旨是培養學生透過關懷和溝通來服務社區。秉承這個使命，社會科學院提供一個良好的學習環境，令學生可以既互動又有創意地用腦、用心和實幹地成為能幹，具情懷的社區研究、心理學和社會工作的專業人士。

社會越來越複雜和多變。我要強調我們培訓的畢業生不單只有專業知識和技巧，亦不會淪為技術員和技術官僚。我們教與學之本，是以學習去服務和從服務中學習。我們不單應用理論於實務；同時亦透過反思來建設本地的理論和模式，以用於本地的服務。

我們認為實務、研究和教育應該三位一體。在我們眼中，市民的福祉是我們的焦點。我們會攜手關懷、照顧和共建更好的社區。

我們深信，社會科學不單是「科學的」，更應該是「全面的」和「人性化的」。我們的動力源於價值信念，我們的工作亦跟價值信念不可分割。我們會盡心盡力，希望達致心目中的理想。同工們會投身與同學分享經驗和學識，為基層市民請命。讓我們一起攜手追求仁愛和公義。



# Social Sciences

## 社會科學

School of Social Sciences offers the following programme:  
社會科學院開辦以下課程：

### Bachelor of Social Sciences (Honours)

#### 社會科學（榮譽）學士

Major Stream 專修

- Community Studies 社區研究
- Psychology 心理學
- Social Work 社會工作

### Bachelor of Social Work (Honours)

#### 社會工作（榮譽）學士

### Higher Diploma in Social Work (Full Time / Part Time)

#### 社會工作高級文憑（全日制 / 兼讀制）

## Bachelor of Social Sciences (Honours)

### 社會科學（榮譽）學士

Major Stream 專修

- Community Studies 社區研究
- Psychology 心理學
- Social Work 社會工作

### Internship

#### 實習

Students pursuing the Community Studies or Psychology stream will have internship in Year 3/Year 4 of their study. Students pursuing the Social Work stream will have to undertake a total of 800 hours of Fieldwork in Year 3 and Year 4 of their study.

專修社區研究或心理學的社會科學（榮譽）學士學生須於三年級/四年級進行實習。專修社會工作的社會科學（榮譽）學士學生須於三及四年級進行共 800 小時的實習。





## Stream of Community Studies 專修社區研究

### ▶▶▶ Programme Objective 課程目標

- To facilitate students to study how a community influences human development within a social context
- To provide students with a broad learning experience for their intellectual development such that they will be sensitive to social issues, able to critically examine social phenomena and promote social justice
- To enhance students' integrity and capacity for personal development as ethical and caring persons who are capable of making informed decisions in their future careers and in daily life
- 幫助學生從社會場景中探索社區對人類發展的影響
- 為學生提供廣闊的學習經驗及學術訓練，讓他們更留意社會議題，並能夠批判地分析社會現象和推廣社會公義
- 促進學生的個人發展，好讓他們成為有道德及關愛的人，並能於工作及生活上作出正確的決策

### Academic Advancement and Career Prospect 升學及就業前景

Graduates from the stream of Community Studies can choose to work in public and non-governmental organisations (NGOs) in different community service settings, such as in the field of community development and organising. They enjoy a better advantage over the graduates of other programmes in engaging in positions in areas such as urban redevelopment, policy analysis, social research and environmental conservation as they are more familiar in addressing community dynamics and conducting critical appraisal over controversial issues. Graduates may also consider teaching and pursuing further study in related areas.

畢業生可選擇於不同公營機構或非牟利團體工作，所涵蓋的社區服務包括社區發展及組織等。相比其他課程的畢業生，他們比較熟悉社區動態及具爭議性的議題，所以較有優勢擔當市區重建、政策分析、社會研究及環境保護的工作。畢業生亦可考慮投身教育工作及繼續升讀相關範疇的課程。

## Programme Structure 課程結構

Year 1 第一年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Introduction to Community Studies</li> <li>• Introduction to Social Welfare</li> <li>• Introduction to Psychology</li> <li>• Self-development Workshop</li> </ul>	<ul style="list-style-type: none"> <li>• 社區研究導論</li> <li>• 社會福利導論</li> <li>• 心理學導論</li> <li>• 自我成長工作坊</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Academic Reading and Writing I</li> <li>• Critical Thinking</li> <li>• English Usage</li> <li>• Ethics and Moral Issues</li> <li>• Integrated Seminar and Community Involvement</li> <li>• Numerical and IT Literacy</li> <li>• Practical Chinese</li> <li>• <i>GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 學術閱讀與寫作 (一)</li> <li>• 批判思考</li> <li>• 英語運用</li> <li>• 倫理學與道德議題</li> <li>• 綜合講座及社區參與</li> <li>• 數理及資訊科技知識</li> <li>• 實用中文</li> <li>• 通識教育選修</li> </ul>	
Year 2 第二年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Contemporary Issues in Hong Kong</li> <li>• Diversity and Equality</li> <li>• Human Behaviour and Social Environment</li> <li>• Politics and Community</li> <li>• Psychological Wellness</li> <li>• Sociological Perspectives in Community</li> <li>• <i>Stream / GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 香港當代議題</li> <li>• 多元性與平等</li> <li>• 人類行為與社會環境</li> <li>• 政治與社區</li> <li>• 心理健康</li> <li>• 社會學理論下的社區概念</li> <li>• 專修學科 / 通識教育選修</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Academic Reading and Writing II</li> <li>• English Communication for Social Sciences I</li> <li>• Individual and Society</li> <li>• Putonghua for Academic Purposes</li> </ul>	<ul style="list-style-type: none"> <li>• 學術閱讀與寫作 (二)</li> <li>• 社會科學英語傳意 (一)</li> <li>• 個人和社會</li> <li>• 學術用途普通話</li> </ul>	
Year 3 第三年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Community-based Internship</li> <li>• Contextualizing Community Study</li> <li>• Culture, Community and Identity</li> <li>• Education and Society</li> <li>• Gender and Community</li> <li>• Globalization and Social Transformation</li> <li>• Social Research Methods</li> <li>• <i>Stream Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 社區為本實習</li> <li>• 處境下的社區研究</li> <li>• 文化、社區與個人身份</li> <li>• 教育與社會</li> <li>• 性別與社區</li> <li>• 全球化與社會轉變</li> <li>• 社會研究方法</li> <li>• 專修學科選修</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• English Communication for Social Sciences II</li> <li>• <i>GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 社會科學英語傳意 (二)</li> <li>• 通識教育選修</li> </ul>	
Year 4 第四年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Civic Engagement and Social Movements</li> <li>• Communication, Media and Society</li> <li>• Contemporary Chinese Communities</li> <li>• Cultural Political Economy</li> <li>• Sexuality, Body and Identity</li> <li>• Social Research Project</li> <li>• Urbanization and Social Change</li> <li>• <i>Stream Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 公民參與及社會運動</li> <li>• 傳意、媒體與社會</li> <li>• 當代中國社區</li> <li>• 文化政治經濟學</li> <li>• 性別、身體與身份</li> <li>• 社會研究項目</li> <li>• 城市化與社會變遷</li> <li>• 專修學科選修</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Chinese Writing for Social Sciences</li> <li>• Global Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• 社會科學中文寫作</li> <li>• 全球公民</li> </ul>	

## Stream of Psychology 專修心理學

### Programme Objective 課程目標

- To enable students understand why people think, feel, and behave as they do and take an in-depth look at the mental processes
- To provide students with a broad learning experience for their intellectual development such that they will learn to identify different types of behavior, to examine personality and conduct formal personality assessments, and to reflect on the extensive breadth of psychology
- To equip students with the knowledge of advanced statistical and research skills necessary for conducting advanced and innovative research projects
- 讓學生瞭解人的想法、感覺和行為背後的原因，運用不同的角度去深入探討人的心理過程。
- 為學生提供廣泛的學習經驗及智能發展。在行為現象的研究範圍內，採用多樣性的方式和理論，以辨識行為類型、人格測驗和進行標準化的人格評估。
- 掌握最先進的統計和研究方法和技巧，開展創新的研究項目。

### Professional Recognition 專業機構認可

Graduates are eligible to apply as Member of Hong Kong Psychological Society.  
畢業生可向香港心理學會申請成為會員。

### Academic Advancement and Career Prospect 升學及就業前景

Graduates from the stream of Psychology are able to pursue further studies on postgraduate courses in educational, organizational or clinical psychology, or to develop their career in a broad range of areas such as government administration, social welfare, education and research, health service, consumer behavior, etc. They may be employed in posts such as guidance staff, human resources personnel, and marketing and management officers.

In the 2016 and 2017 academic year, about half of our graduates have been accepted to pursue master degree in local universities.

In 2017, one student received scholarship from The Self-financing Post-secondary Scheme (SPSS) of the Hong Kong Government. The student was also accepted to join the poster presentation of Hong Kong Psychobiological Society Conference 2017.

畢業生可報讀教育心理學、組織心理學或臨床心理學的研究生課程，亦可選擇於不同範疇發展事業，例如政府行政、社會福利、教育與研究、健康服務、消費者行為等。他們能夠擔當的職位包括顧問、人力資源主任、市場營銷及管理主任等。

在 2016 及 2017 學年，大約一半的畢業生被本地大學取錄，繼續進修碩士學位。

在 2017 年，一位心理學畢業生獲香港政府頒發自資專上教育基金獎學金及被香港心理學會接納參與海報匯報。

## Programme Structure 課程結構

Year 1 第一年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>Introduction to Community Studies</li> <li>Introduction to Social Welfare</li> <li>Introduction to Psychology</li> <li>Self-development Workshop</li> </ul>	<ul style="list-style-type: none"> <li>社區研究導論</li> <li>社會福利導論</li> <li>心理學導論</li> <li>自我成長工作坊</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>Academic Reading and Writing I</li> <li>Critical Thinking</li> <li>English Usage</li> <li>Ethics and Moral Issues</li> <li>Integrated Seminar and Community Involvement</li> <li>Numerical and IT Literacy</li> <li>Practical Chinese</li> <li>GE Elective</li> </ul>	<ul style="list-style-type: none"> <li>學術閱讀與寫作 (一)</li> <li>批判思考</li> <li>英語運用</li> <li>倫理學與道德議題</li> <li>綜合講座及社區參與</li> <li>數理及資訊科技知識</li> <li>實用中文</li> <li>通識教育選修</li> </ul>	
Year 2 第二年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>Contemporary Issues in Hong Kong</li> <li>Developmental Psychology</li> <li>Diversity and Equality</li> <li>History and Issues in Psychology</li> <li>Learning and Motivation</li> <li>Psychological Wellness</li> <li>Stream / GE Elective</li> </ul>	<ul style="list-style-type: none"> <li>香港當代議題</li> <li>發展心理學</li> <li>多元性與平等</li> <li>心理學歷史及議題</li> <li>學習與動力</li> <li>心理健康</li> <li>專修學科 / 通識教育選修</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>Academic Reading and Writing II</li> <li>English Communication for Social Sciences I</li> <li>Individual and Society</li> <li>Putonghua for Academic Purposes</li> </ul>	<ul style="list-style-type: none"> <li>學術閱讀與寫作 (二)</li> <li>社會科學英語傳意 (一)</li> <li>個人和社會</li> <li>學術用途普通話</li> </ul>	
Year 3 第三年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>Biological Psychology</li> <li>Cognitive Psychology</li> <li>Counselling Psychology</li> <li>Positive Psychology</li> <li>Psychology of Personality</li> <li>Social Psychology</li> <li>Testing and Measurement</li> <li>Research Methods in Psychology</li> <li>Internship (Summer)</li> <li>Stream Elective</li> </ul>	<ul style="list-style-type: none"> <li>生理心理學</li> <li>認知心理學</li> <li>輔導心理學</li> <li>正向心理學</li> <li>人格心理學</li> <li>社會心理學</li> <li>測試與測量</li> <li>心理學研究法</li> <li>暑期實習</li> <li>專修學科選修</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>English Communication for Social Sciences II</li> <li>GE Elective</li> </ul>	<ul style="list-style-type: none"> <li>社會科學英語傳意 (二)</li> <li>通識教育選修</li> </ul>	
Year 4 第四年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>Chinese Psychology</li> <li>Clinical Psychology</li> <li>Organizational Psychology</li> <li>Psychology in Education</li> <li>Research Thesis in Psychology</li> <li>Stream Elective</li> </ul>	<ul style="list-style-type: none"> <li>華人心理學</li> <li>臨床心理學</li> <li>組織心理學</li> <li>教育應用心理學</li> <li>心理學研究論文</li> <li>專修學科選修</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>Chinese Writing for Social Sciences</li> <li>Global Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>社會科學中文寫作</li> <li>全球公民</li> </ul>	

## Stream of Social Work 專修社會工作

### ▶▶▶ Programme Objective 課程目標

- Adopting a person-in-environment perspective, students will learn how to intervene at the interface of different systems so as to enhance social functioning of people
- To provide students with a broad based learning experience for their intellectual development such that they will be sensitive to social issues, able to critically examine social phenomena and promote social justice
- To enhance students' integrity and capacity for personal development as ethical and caring persons who are capable of making informed decisions in their future careers and in daily life
- 從「人在環境中」的角度出發，透過介入不同系統之間的互動，增強人們的「社會功能」。
- 為學生提供廣闊的學習經驗及學術訓練，讓他們更留意社會議題，並能夠批判地分析社會現象和推廣社會公義。
- 促進學生的個人發展，具備道德情操及懷有關愛，並能於工作及生活上作出準確的決策。

### Professional Recognition 專業機構認可

Graduates are eligible to apply to the Social Work Registration Board for registration as Registered Social Workers.

畢業生可向社會工作者註冊局申請成為註冊社工。

### Academic Advancement and Career Prospect 升學及就業前景

Graduates from the stream of Social Work can be employed as a professional social worker at the rank of Assistant Social Work Officers. They may work in government sector, NGOs and private organizations. A plentiful of post-graduate programmes are available for them to further their studies.

畢業生可於公營、私營機構或非牟利團體成為專業社會工作者，一般擔任助理社會工作主任的職務。他們亦可升讀不同的研究生課程。

## Programme Structure 課程結構

Year 1 第一年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Introduction to Community Studies</li> <li>• Introduction to Social Welfare</li> <li>• Introduction to Psychology</li> <li>• Self-development Workshop</li> </ul>	<ul style="list-style-type: none"> <li>• 社區研究導論</li> <li>• 社會福利導論</li> <li>• 心理學導論</li> <li>• 自我成長工作坊</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Academic Reading and Writing I</li> <li>• Critical Thinking</li> <li>• English Usage</li> <li>• Ethics and Moral Issues</li> <li>• Integrated Seminar and Community Involvement</li> <li>• Numerical and IT Literacy</li> <li>• Practical Chinese</li> <li>• <i>GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 學術閱讀與寫作 (一)</li> <li>• 批判思考</li> <li>• 英語運用</li> <li>• 倫理學與道德議題</li> <li>• 綜合講座及社區參與</li> <li>• 數理及資訊科技知識</li> <li>• 實用中文</li> <li>• 通識教育選修</li> </ul>	
Year 2 第二年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Contemporary Issues in Hong Kong</li> <li>• Diversity and Equality</li> <li>• Human Behaviour and Social Environment</li> <li>• Psychological Wellness</li> <li>• Social Policy and Planning</li> <li>• Social Work and Social Work Ethics</li> <li>• <i>Stream / GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 香港當代議題</li> <li>• 多元性與平等</li> <li>• 人類行為與社會環境</li> <li>• 心理健康</li> <li>• 社會政策與規劃</li> <li>• 社會工作與社會工作倫理</li> <li>• 專修學科 / 通識教育選修</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Academic Reading and Writing II</li> <li>• English Communication for Social Sciences I</li> <li>• Individual and Society</li> <li>• Putonghua for Academic Purposes</li> </ul>	<ul style="list-style-type: none"> <li>• 學術閱讀與寫作 (二)</li> <li>• 社會科學英語傳意 (一)</li> <li>• 個人和社會</li> <li>• 學術用途普通話</li> </ul>	
Year 3 第三年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Fieldwork I</li> <li>• Project Planning and Evaluation</li> <li>• Skills Laboratory I</li> <li>• Social Work Theory and Practice I: Individuals and Families</li> <li>• Social Work Theory and Practice II: Groups</li> <li>• Social Work Theory and Practice III: Communities</li> <li>• Social Research Methods</li> <li>• <i>Stream Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 實習 (一)</li> <li>• 制訂與評估專業方案</li> <li>• 技巧工作坊 (一)</li> <li>• 社會工作理論與實踐 (一): 個人與家庭</li> <li>• 社會工作理論與實踐 (二): 小組</li> <li>• 社會工作理論與實踐 (三): 社區</li> <li>• 社會研究法</li> <li>• 專修學科選修科</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• English Communication for Social Sciences II</li> <li>• <i>GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 社會科學英語傳意 (二)</li> <li>• 通識教育選修</li> </ul>	
Year 4 第四年		Courses 科目	
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Fieldwork II</li> <li>• Integrated Practice Workshop</li> <li>• Skills Laboratory II</li> <li>• Social Services Administration</li> <li>• Social Work and Law</li> <li>• <i>Social Work Stream Core Elective</i></li> <li>• <i>Social Work Stream Core Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 實地考察 (二)</li> <li>• 綜合實踐工作坊</li> <li>• 技巧工作坊 (二)</li> <li>• 社會服務行政</li> <li>• 社會工作與法律</li> <li>• 社會工作選修</li> <li>• 社會工作選修</li> </ul>	
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Chinese Writing for Social Sciences</li> <li>• Global Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>• 中文寫作</li> <li>• 全球公民</li> </ul>	



# Bachelor of Social Work (Honours) (Part-time Conversion Programme)

## 社會工作（榮譽）學士（兼讀制轉制課程）

### ▶▶▶ Programme Objective 課程目標

- Students will have a broad range of learning experiences - they can understand our society critically and be well prepared to promote its wellbeing
- the student's integrity and capacity for personal development will be enhanced - he/she will be able to make informed decisions in his/her careers and lives as an ethical and caring person
- Students will learn methods of intervention at the interface of different systems - they will develop their practice knowledge, professional skills, and specialized techniques needed in different settings for social work
- 讓學生有廣闊的學習經驗－他們能夠批判地理解我們的社會，為促進社會福祉作準備。
- 提高學生的誠信和能力，促進個人發展－他/她將能夠為他/她的事業和生活，作出明智的辨別和選擇，具備道德情操和愛心。
- 學生將會學習在不同的社會系統裡的介入方法－他們能夠發展自己的實踐知識，和在不同的社會環境需要的專業社會工作技能。

### Professional Recognition 專業機構認可

Graduates are eligible to apply to the Social Work Registration Board for registration as Registered Social Workers based on their degree qualification.  
畢業生可向社會工作者註冊局申請成為註冊社工。

### Academic Advancement and Career Prospect 升學及就業前景

Graduates can be employed as a professional social worker at the rank of Assistant Social Work Officers. They may work in government sector, NGOs and private organizations. A plentiful of post-graduate programmes are available for them to further their studies.

畢業生可於公營、私營機構或非牟利團體成為專業社會工作者，一般擔任助理社會工作主任的職務。他們亦可升讀不同的研究生課程。

## Programme Structure 課程結構

Year 1 第一年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Project Planning and Evaluation</li> <li>• Social Work and Social Work Ethics</li> <li>• Social Work theory and Practice I: Individuals and Families</li> <li>• Social Work theory and Practice II: Groups</li> <li>• Social Work theory and Practice III: Communities</li> </ul>	<ul style="list-style-type: none"> <li>• 制訂與評估專業方案</li> <li>• 社會工作與社會工作倫理</li> <li>• 社會工作理論與實踐（一）：個人與家庭</li> <li>• 社會工作理論與實踐（二）：小組</li> <li>• 社會工作理論與實踐（三）：社區</li> </ul>
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• English Communication Skills for Social Sciences</li> <li>• Global Citizenship</li> <li>• Integrated Seminar and Community Involvement</li> </ul>	<ul style="list-style-type: none"> <li>• 社會科學英語傳意</li> <li>• 全球公民</li> <li>• 綜合講座及社區參與</li> </ul>
Year 2 第二年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Social Policy Analysis and Advocacy</li> <li>• Social Work and Law</li> <li>• Social Work Research Methods</li> <li>• <i>Social Work Core Elective I</i> <sup>(1)</sup></li> <li>• <i>Social Work Core Elective II</i> <sup>(2)</sup></li> </ul>	<ul style="list-style-type: none"> <li>• 社會政策分析與倡導</li> <li>• 法律與社會工作</li> <li>• 社會工作研究方法</li> <li>• 社會工作選修（一）</li> <li>• 社會工作選修（二）</li> </ul>
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Chinese Writing Skills for Social Sciences</li> <li>• <i>GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 社會科學中文寫作</li> <li>• 通識教育選修</li> </ul>
Year 3 第三年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Fieldwork</li> <li>• Integrated Practice Workshop</li> <li>• Social Services Administration</li> <li>• <i>Social Work Core Elective III</i> <sup>(3)</sup></li> </ul>	<ul style="list-style-type: none"> <li>• 社會工作實習</li> <li>• 綜合實踐工作坊</li> <li>• 社會服務行政</li> <li>• 社會工作選修（三）</li> </ul>

#### Note#:

<sup>(1)</sup> Choose one course from the category of Diversities of Social Work Perspectives:

社會工作選修（一）：社會工作多元化透視（選擇一項）

- Contemporary Issues in Social Work Practice
- Social Work in Gender Perspectives
- Structural Social Work
- 當代社會工作議題
- 性別視角與社會工作
- 結構性社會工作

<sup>(2)</sup> Choose one course from the category of Diversities of Social Work Practice:

社會工作選修（二）：社會工作多元化實踐（選擇一項）

- Addictive Behaviours
- Adventure-based Counselling
- Macro Practice
- 上癮行為治療工作
- 歷奇輔導工作
- 宏觀層面介入工作

<sup>(3)</sup> Choose one course from the category of Specialized Course on Specific Target Population:

社會工作選修（三）：特定組群專門研究（選擇一項）

- Family-centred Social Work Intervention
- Issues in Youth Work
- Mental Health
- Social Gerontology
- Social Work in Urbanized Society
- 家庭為本介入工作
- 青年工作研究
- 心理健康研究
- 社會老年學
- 都市化與社會工作

# *The Institute reserves the right to make final decision on the offering of elective courses.*  
學院保留有關開辦選修科目的最終決定權。

## Sharing from Students and Graduates 學生及畢業生分享



### Chan Hau Wun 陳巧媛

2015-16 Graduate of Bachelor of Social Sciences - Psychology Stream  
2015-16 社會科學 (榮譽) 學士 - 心理學畢業生  
Working as Yacht Solo Stewardess 現正從事遊艇管家

First things first, I have to say thank you to all of my lecturers, classmates and people I met in Caritas Institute of Higher Education. After learning different aspects of psychological knowledge, I am able to apply in my workplace, such as effective communication with co-workers, and developing good relationship with clients. Also, it is such a crucial inspiration to my personal growth after finishing the programme. The most significant influence in my life is the change in the way I perceive the world. Sometimes it is hard for us to control what happen in our life, but the way we perceive it. When life gives you lemons, make lemonade!

首先，我要感謝所有的導師、同學和於明愛專上學院遇到的每一個人。學習了不同的心理學知識後，我可以將所學到的知識應用在我的工作場所，例如：與不同的同事作有效溝通，亦有效地與人合作。此外，完成課程後，對我的個人成長也有重要的啟發。修讀心理學課程影響了我的生活態度及對世界的看法。有時候，人控制不了生活中的事情，但可以學習改變自己對事情的理解。當生命給你又酸又苦的檸檬的，就把它做成又甜又好喝的檸檬汁吧！



### Cheung Vanessa Hoi Mei 張凱嫻

2016-17 Graduate of Bachelor of Social Sciences - Psychology Stream  
2016-17 社會科學 (榮譽) 學士 - 心理學畢業生  
Studying Master of Social Sciences in Applied Psychology  
現正在香港城市大學修讀社會科學碩士 - 應用心理學課程

Over the past four years of my tertiary studies, my life is never regretted. At the beginning, I had only a little interest in psychology. Today, I can tell I really love psychology. With my teachers' encouragement, assistance and love, I determine psychologist to be my career. I will devote my life to studying psychology.

In the learning process, I know how to learn from failure. My teachers' timely assistance and selfless care helped me to learn from experience and strengthen my passion in psychology.

在過去四年的學習生涯中，我的生活絕不枉過。從一開始對心理學只帶著少許興趣，到今天我可以說我真的熱愛心理學。因為老師們的鼓勵、協助和關愛，令我決意把心理學視為我的終生事業。

在學習的過程中，我學會面對失敗，並從失敗中學習。老師們的適時協助和無私的關愛，令我很快能從失敗的經驗走出來，並加強了自己對心理學的熱誠。



### Eddy Ng 伍嘉恩

2017-18 Year-2 student of Bachelor of Social Work (Honours)  
2017-18 社會工作 (榮譽) 學士二年級生  
Youth Worker 現從事青少年工作

Being a part-time student, it is very demanding for us to strike a balance among our living, work and study. Returning to the campus after working for some years, I meet again a lot of familiar faces. They are my friends, classmates and become our partners. During my classes, I can feel how hard the teachers are preparing their work and delivering their lectures. They help us to re-examine our social work values, the roles of social workers and how should we re-position ourselves. It is clear that as a helping profession, we always need to continue upgrading ourselves. Our classmates are coming from different organizations and fields of service. Through learning from one another, I reflect that I know very little. When I get exposed to such a wide range of areas of knowledge in the social work profession, I learnt that I have to be very humble. I hope that our partners can support one another during these three years of study. Although heavily engaged in work, we still study happily together; feel exhausted but fruitful.

作為一個半工讀的學生，要平衡生活、工作、讀書真的一點也不容易。工作數年後再次踏入明愛，遇到很多熟悉親切的面孔，他們是朋友、同學、亦成了今天的戰友。在上課的時候，亦體會到明愛老師的用心教學和準備，在學習過程中，讓自己重新審視社工價值、社工角色甚至自身的定位，似乎從事對人的工作沒法子不持續學習。然而同學們也是來自不同機構、不同工作領域的專業，這讓自己明白到社工的知識領域本就很廣闊，愈學習就愈發現自己懂得的只是冰山一角，不自覺也會謙卑起來。希望各戰友們在這三年的學習路上，互相給力，在忙碌的香港生活裡仍然可以愉快學習，有所得著。



### Kan Wan Sang 簡穩生

2016-17 Graduate of Bachelor of Social Sciences (Honours) - Community Studies  
2016-17 社會科學 (榮譽) 學士社區研究畢業生

Community Studies provide students with an all-round learning experience which covers both the theoretical and practical dimensions throughout the four-year study. Regarding the theoretical learning, it offers me with adequate sociological training. The courses are inspirational; they help me develop a clear and in-depth understanding of the current issues in

Hong Kong, nurture students to develop multidimensional thinking, and cultivate students' critical thinking skills. For the practical training, it has offered me with various opportunities to keep in touch with society. For example, I took part in a visit related to organic farming and had an experience of being deviant. All these experiences are interesting.

From the Community Studies programme, I learnt many skills related to community development; I understood how to organize and facilitate community movements. Furthermore, the programme increased my motivation to further study in sociology. Overall speaking, I had a fruitful learning experience.



# Higher Diploma in Social Work (Full-Time / Part Time)

## 社會工作高級文憑 (全日制 / 兼讀制)

### ▶▶▶ Programme Features 課程特色

- 2-year full time or 3-year part time programme
- To equip students with the essential knowledge and skills for effective delivery of social work services
- To inculcate students with a socially caring attitude and positive social work values, in the hope that students will not only show care and concern for the deprived and needy, but will also be committed to social responsibility, community building and social justice
- This programme is recognized by the Social Workers Registration Board for professional qualification registration
- 兩年全日制或三年兼讀制課程
- 提供相關知識和技巧訓練，培育同學成為社會工作專業人才，提供有效的社會工作服務
- 培養學生建立關懷社會的意識，灌輸社會工作的正面價值觀，使學生能關懷貧苦大眾，承擔社會責任，建設社會，維持公義
- 此課程獲社會工作者註冊局專業認可

### Programme Structure (Full-time) 課程結構 (全日制)

Year 1 第一年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Fieldwork I</li> <li>• Introduction to Psychology</li> <li>• Introduction to Social Welfare &amp; Social Work</li> <li>• Introduction to Sociology</li> <li>• Programme Planning &amp; Management</li> <li>• Self-Understanding Laboratory</li> <li>• Social Work Theory &amp; Practice I</li> <li>• Social Work Theory &amp; Practice II</li> </ul>	<ul style="list-style-type: none"> <li>• 實習 (一)</li> <li>• 心理學導論</li> <li>• 社會工作與社會福利導論</li> <li>• 社會學導論</li> <li>• 程式規劃與管理</li> <li>• 自我認識實驗課</li> <li>• 社會工作理論與實踐 (一)</li> <li>• 社會工作理論與實踐 (二)</li> </ul>
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• College Life &amp; You</li> <li>• Numerical &amp; IT Literacy</li> <li>• Practical Putonghua</li> <li>• Social Ethics</li> <li>• Use of English</li> </ul>	<ul style="list-style-type: none"> <li>• 校園生活與你</li> <li>• 數理及資訊科技知識</li> <li>• 實用普通話</li> <li>• 社會倫理</li> <li>• 英語運用</li> </ul>

Year 2 第二年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Fieldwork II</li> <li>• Human Behaviour &amp; Social Environment</li> <li>• Integrated Social Work Practice Seminar</li> <li>• Social Policy &amp; Legal Knowledge</li> <li>• <i>Core Electives</i></li> </ul>	<ul style="list-style-type: none"> <li>• 實習 (二)</li> <li>• 人類行為與社會環境</li> <li>• 整合社會工作實踐研討</li> <li>• 社會政策與法律知識</li> <li>• 核心選修</li> </ul>
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Chinese Communication</li> <li>• Effective English Communication</li> <li>• <i>GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 中文傳意</li> <li>• 活用英語傳意</li> <li>• 通識教育選修</li> </ul>

### Programme Structure (Part-time) 課程結構 (兼讀制)

Year 1 第一年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Introduction to Psychology</li> <li>• Introduction to Social Welfare &amp; Social Work</li> <li>• Introduction to Sociology</li> <li>• Self-Understanding Laboratory</li> <li>• Social Work Theory &amp; Practice I</li> </ul>	<ul style="list-style-type: none"> <li>• 心理學導論</li> <li>• 社會工作與社會福利導論</li> <li>• 社會學導論</li> <li>• 自我認識實驗課</li> <li>• 社會工作理論與實踐 (一)</li> </ul>
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• College Life &amp; You</li> <li>• Numerical &amp; IT Literacy</li> <li>• Social Ethics</li> <li>• Use of English</li> </ul>	<ul style="list-style-type: none"> <li>• 校園生活與你</li> <li>• 數理及資訊科技知識</li> <li>• 社會倫理</li> <li>• 英語運用</li> </ul>

Year 2 第二年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Human Behaviour &amp; Social Environment</li> <li>• Programme Planning &amp; Management</li> <li>• Social Policy &amp; Legal Knowledge</li> <li>• Social Work Theory &amp; Practice II</li> <li>• <i>Core Electives</i></li> </ul>	<ul style="list-style-type: none"> <li>• 人類行為與社會環境</li> <li>• 程式規劃與管理 (二)</li> <li>• 社會政策與法律知識</li> <li>• 社會工作理論與實踐 (二)</li> <li>• 核心選修</li> </ul>
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Chinese Communication</li> <li>• Effective English Communication</li> <li>• Practical Putonghua</li> <li>• <i>GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 中文傳意</li> <li>• 活用英語傳意</li> <li>• 實用普通話</li> <li>• 通識教育選修</li> </ul>

Year 3 第三年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Fieldwork I</li> <li>• Fieldwork II</li> <li>• Integrated Social Work Practice Seminar</li> </ul>	<ul style="list-style-type: none"> <li>• 實習 (一)</li> <li>• 實習 (二)</li> <li>• 整合社會工作實踐研討</li> </ul>

#### List of Core Electives #

- Service for Disadvantaged Groups
- Service for Families
- Service for People with Disabilities
- Service for the Elderly
- Service for Young People

#### 核心選修一覽表 #

- 弱勢社群服務
- 家庭服務
- 殘障人士服務
- 長者服務
- 青少年服務

# The Institute reserves the right to make final decision on the offering of elective courses.  
學院保留有關開辦選修科目的最終決定權。

## Professional Recognition 專業機構認可

Graduates are eligible to apply to the Social Work Registration Board for registration as Registered Social Workers.

畢業生可向社會工作者註冊局申請成為註冊社工。

## Academic Advancement and Career Prospect 升學及就業前景

Graduates are eligible to apply for the Bachelor of Social Sciences (Honours) Programme offered by CIHE, or other Bachelor's Degree programmes; or they can be employed as Social Work Assistant in social service agencies

畢業生可報讀明愛專上學院開辦的社會科學榮譽學士學位課程，或其它學士學位課程；也可以受聘於社會服務機構成為社工助理

## Internship 實習

Two fieldwork placements will be arranged during the two years of study. Students would be allocated to different settings for each of their fieldwork placements. A supervisor would be assigned to monitor the performance of each student and help him/her to integrate theory and practice. Apart from attending a total of 720 fieldwork hours, students are also required to attend pre-placement workshops and agency attachment to prepare them for their fieldwork.

修業期內，學院將為同學安排兩次共 720 小時之實習，同學將被安排到不同服務類型的環境中學習，並由學院委派之實習導師督導其表現，以達致理論與實踐結合。為協助同學作好準備，同學也須在實習前出席工作坊，並到社會服務機構觀摩學習。



## Sharing from Students 畢業生分享



### Lai Yuk Kuen 黎玉娟

2016-17 Graduate of Higher Diploma in Social Work (Part-time)  
2016-17 社會工作高級文憑(兼讀制)畢業生

This programme not only provides me the relevant knowledge, but also enhances my quality and capacity. Apart from acquiring professional knowledge and skills, I need to understand about the direction for social development. Instead of just looking at issues in the surface, I need to investigate the impact of the environment from multiple perspectives. It

facilitates me to alert to the resources within different systems and how they can help me to realize my aspiration.

課程中不但能夠獲得相關的知識，而且能提高我的質素與能力。我更明白到除了需要更多的專業知識、技能外，我需要不斷探究社會發展的動向。面對服務使用者不單只表面觀察事件，更要從多角度觀察其環境所影響，令我多留意身邊各系統所有資源，好使我能達到所訂的目標。



### 孫嘉莉

2015-16 Graduate of Higher Diploma in Social Work (Full Time)  
2015-16 年社會工作高級文憑(全日制)畢業生

2017-18 Year-4 student of Bachelor of Social Sciences (Honours)  
2017-18 社會科學(榮譽)學士四年級學生

#### 反思社工教育經驗

在我反思我在過去的社工教育經驗時，我不得不提一提及我特別的身份—新移民。我來了香港有 7、8 年了，但是我的口音問題令我十分介意。不少剛剛認識我的人總會問我一句：“你來香港多久了啊？”這句話似乎明顯區分了我與香港人的身份，令我在這個環境中有些格格不入。而隨後爆發的雙非孕婦，搶奶粉事件和佔中使我越來越糾結一個問題：“我是誰，香港人，還是中國的香港人。”我開始變得敏感，生怕周圍的人“揭穿”我非香港人的身份。

在這兩年的學習中，我有四個詞語印象十分深刻。第一個是身份認同 (role identity)，由於環境和文化背景的改變，我在身份認同上產生疑問，特別是在兩者身份有衝突時，這種矛盾的感覺更令我無所適從。第二個詞語是他者 (others)，7 年的申請期限似乎是一個很好區分新移民的方法，而這也同樣象徵著一個評論資格。7 年時間里，新移民要“努力”洗去自己大陸的背景成為香港人，而 7 年之後新移民才可以很坦然的稱呼內地人為“大陸人”，來評論他們的過失。而最後兩個詞語是同化 (Assimilation) 和融合 (Integration)。在讀社工課程以前，我會困惑自己的身份，而無意間在慢慢適應主流文化，去附和其他人批評大陸，而下意識的摒棄了以前的背景。而在兩年各個的浸淫中，我開始學會如何去看待我自己和處理自己的身份，做到真正的融合。我的身份背景不是我能決定，也不能輕易抹殺。它塑造了我的思想和視野，而當我接受一個新的文化時，以前的經歷決定了我現在面對的態度，我要學好如何保留自己文化之餘，又能融合新的文化中。



## Department of Social Sciences 社會科學系

The Department of Social Sciences in Caritas Bianchi College of Careers was established in 2016 in response to the fast-changing education system of Hong Kong and also to the internal restructuring exercise of the Caritas Higher Education services.

Staff members of the Department aspire to maintain a strong linkage with the professional sector such that students are able to gain exposure with the current development within the field. An interactive learning approach is adopted to facilitate students to be self-initiated learners. Through the close teacher-student relationship cultivated, staff members are expected to identify the needs of the students and design the course content that fit their learning aspirations. In order to help students to maximize their learning experience, both formal and informal learning are being employed in designing the curriculum. Students are given chances to explore their own learning objectives and testify their theories in the actual setting. It is our commitment that staff of the Department must be ready to support our students to overcome the obstacles in their study and maintain the quality of our graduates. On-going improvement and the ability to think critically are essential core values of the Department.

明愛白英奇專業學校於 2016 年成立社會科學系，以面對迅速轉變的香港教育制度，及回應明愛高等教育服務的內部重整。

為讓同學能接觸前線最新的發展，本學系力求與專業界別維持緊密的聯繫。透過互動教學模式，促使同學主動學習。藉著建立緊密的師生關係，令老師能掌握學生的學習需要，編制合適的課程，達致學習目標。本學系更會連結常規與非常規課程，以擴闊同學的學習經驗。同學可利用各種學習模式，探索不同的學習機遇，於實際場景中印證不同的理論。本學系將致力支援同學克服學習上的困難，提昇畢業生的質素，並堅守持續進步及批判思考等核心價值。

## Head's Message 系主任的話



**Dr CHU Cheong Hay**  
Head  
Department of Social Sciences

朱昌熙博士  
社會科學系系主任

As a newly established academic unit, it is essential for us to identify our niches and uniqueness so as to stand out from different institutes. One of our strengths lies on the strong support from our sponsoring organization. The solid practice experiences of our teaching team also lay our foundation for the delivery of quality academic programmes. It is our belief that our students should not be just skilled technocrats. Rather, they have to be committed practitioners who are passionate and sensitive to the adverse conditions of the disadvantaged groups. In order to do so, a wide range of learning activities would be employed to facilitate students to interact with the actual context. Students are expected to reflect over life goals in the light of their personal values. Through the concerted effort with various stake-holders, we envision that we will be able to develop appropriate programmes that meet the needs of students; thereby creating a new prelude in their future career.

作為一個剛成立的學術部門，如何於芸芸學院中脫穎而出，發掘本身的獨特性及定位，至為重要。辦學團體強大的支持是我們其中一個重要優勢。而同事們豐富的前線服務經驗，更是我們提供優質課程的基石。我們相信學生不應僅限於成為一個技術工匠，而應該是一個堅定不移，能洞察弱勢社群所遇困境的熱誠工作者。因此，我們須要運用多元的學習方法，令同學能懂得面對現實環境，從中反思其人生目標，檢視本身的個人價值觀。透過與不同的持分者合作，我們必能發展合適的學術課程，滿足同學的需要，奏出事業生涯中的新序曲。

Department of Social Sciences offers the following programme:

社會科學系開辦以下課程：

## Higher Diploma in Human Services 人本服務高級文憑

### Programme Features 課程特色

- 2-year full time programme
- To prepare students to pursue a career in the field of Human Services
- To develop students' basic knowledge and skills in the practice of human services in a variety of settings
- To equip students with a broad understanding of the issues and challenges within the human services sectors
- Graduates are eligible to apply for the Bachelor of Social Sciences (Honours) Programme offered by CIHE, or other Bachelor's Degree programmes
- 兩年全日制課程
- 裝備學生把人本服務作為其終生職業
- 發展學生在不同人本服務領域內的基本實務知識和技巧
- 裝備學生對人本服務領域內的議題和挑戰有一個廣闊認識
- 畢業生可報讀明愛專上學院開辦的社會科學榮譽學士學位課程，或其他學士學位課程

### Career Prospect 工作前景

Graduates may choose to work in public, non-government and private organisations. They may seek employment in community services, educational and medical institutions as administrative assistants, organisers, programme coordinators, health promoters or teaching assistants

畢業生可選擇於公共、非政府及私營等機構工作，例如在社區服務、教育及醫療組織從事行政助理、組織工作者、活動統籌人員、健康推廣工作員或教學助理等職業。



## Programme Structure 課程結構

Year 1 第一年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• General Psychology</li> <li>• Introduction to Human Services</li> <li>• Management in Human Service Organizations</li> <li>• Programme Planning &amp; Evaluation</li> <li>• Self-Growth &amp; Development</li> <li>• Sociology &amp; Society</li> </ul>	<ul style="list-style-type: none"> <li>• 基礎心理學</li> <li>• 人本服務導論</li> <li>• 人本服務機構管理</li> <li>• 程式規劃及檢討</li> <li>• 自我成長與發展</li> <li>• 社會學與社會</li> </ul>
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Chinese Communication</li> <li>• College Life &amp; You</li> <li>• Numerical &amp; IT Literacy</li> <li>• Social Ethics</li> <li>• Use of English</li> <li>• <i>GE Elective</i></li> </ul>	<ul style="list-style-type: none"> <li>• 中文傳意</li> <li>• 校園生活與你</li> <li>• 數理及資訊科技知識</li> <li>• 社會倫理</li> <li>• 英語運用</li> <li>• 通識教育選修</li> </ul>
Year 2 第二年		Courses 科目
<b>Core Course 核心科目</b>	<ul style="list-style-type: none"> <li>• Group, Community &amp; Organizational Practice</li> <li>• Integrated Project</li> <li>• Promotion &amp; Fundraising for Non-Profit Organizations</li> <li>• Working towards Mental Wellness</li> <li>• Working with Children and Youth</li> <li>• Working with Older People</li> <li>• Working with People with Special Needs</li> <li>• Practice Skills Workshop</li> </ul>	<ul style="list-style-type: none"> <li>• 小組、社區和組織工作實踐</li> <li>• 整合專題</li> <li>• 非營利機構推廣和經費籌募</li> <li>• 精神健康工作</li> <li>• 兒童與青少年工作</li> <li>• 長者工作</li> <li>• 特殊需要人士工作</li> <li>• 實務技巧工作坊</li> </ul>
<b>Language and GE Course 語文及通識科目</b>	<ul style="list-style-type: none"> <li>• Practical Putonghua</li> <li>• Effective English Communication</li> </ul>	<ul style="list-style-type: none"> <li>• 實用普通話</li> <li>• 活用英文傳意</li> </ul>

## Sharing from Graduates 畢業生分享

### Chan Chun Fai 陳春暉

2012-13 Graduate of Higher Diploma of Human Services  
2012-13 人本服務高級文憑畢業生

2017-18 Year-4 student of Bachelor of Social Sciences (Honours)  
2017-18 社會科學 (榮譽) 學士四年級學生


At Caritas Institute of Higher Education I met classmates who were willing to support and accept each other, and teachers who were enthusiastic to deliver knowledge and care for students wholeheartedly. Here is an institute where I could find warmth and caring.


明愛專上學院 — 在這裡我遇上了一班互相扶持，互相包容的同學！遇上了向學生教導知識，真心關心學生、願意付出的老師！這是一間充滿人情味的學校！







## Contact Us 聯絡我們

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Caritas Institute of  
Higher Education  
明愛專上學院



Caritas Bianchi  
College of Careers  
明愛白英奇專業學校



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## Declaration 聲明

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